

IUB Spring 2017 Online Course Questionnaire (A - F) Individual Report for ANAT A215 (LAB) 4651 BASIC HUMAN ANATOMY (Theo Smith)

IUB Spring 2017 Course Questionnaire

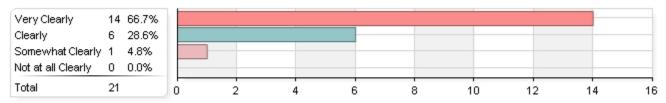
Project Audience 35 Responses Received 22 Response Ratio 62.9%

Creation Date Thu, May 18, 2017



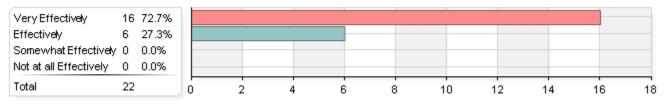
University Questions

How clearly were course learning goals and objectives communicated to you?



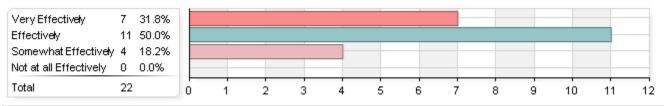
Question	Course			Department. (ANAT)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How clearly were course learning goals and objectives communicated to you?	3.6	21	0.6	3.7	374	0.6	3.4	87820	0.8

How effectively was class time used to help you learn?



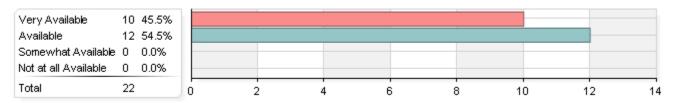
Question	Course			Department. (ANAT)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How effectively was class time used to help you learn?	3.7	22	0.5	3.6	374	0.7	3.3	87474	0.9

How effectively did out-of-class work (assignments, readings, practice, etc.) help you learn?



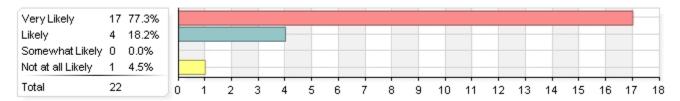
Question	Course			Department. (ANAT)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How effectively did out- of-class work (assignments, readings, practice, etc.) help you learn?	3.1	22	0.7	3.3	374	0.8	3.2	87371	0.9

How available was the instructor to provide help when needed (in person, by email, office hours, etc.)?



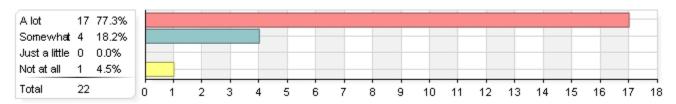
Question	Course			Department. (ANAT)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How available was the instructor to provide help when needed (in person, by email, office hours, etc.)?	3.5	22	0.5	3.5	543	0.6	3.5	94435	0.7

How likely would you be to recommend this course with this instructor?



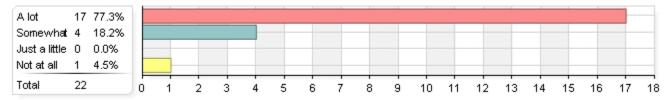
Question	Course			Department. (ANAT)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How likely would you be to recommend this course with this instructor?	3.7	22	0.7	3.6	543	0.7	3.3	94708	0.9

How much did the instructor motivate you to do your best work?



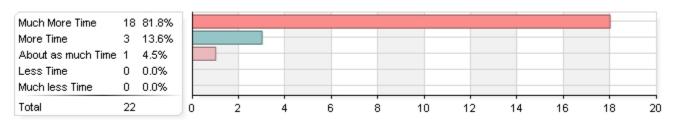
Question	Course			Department. (ANAT)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How much did the instructor motivate you to do your best work?	3.7	22	0.7	3.7	543	0.6	3.5	94023	0.8

How much did the instructor emphasize student learning and development?



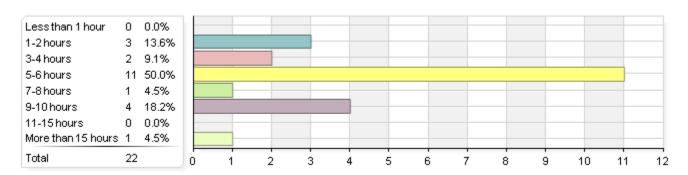
Question	Course			Department. (ANAT)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How much did the instructor emphasize student learning and development?	3.7	22	0.7	3.8	538	0.5	3.6	92989	0.7

Compared to other courses you've taken, how much time did this course require?



Question	Course			Department. (ANAT)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Compared to other courses you've taken, how much time did this course require?	4.8	22	0.5	4.5	372	0.7	3.3	87106	1.0

In a typical week, about how much time did you devote to this course? (Do not count scheduled class time, labs, etc.)

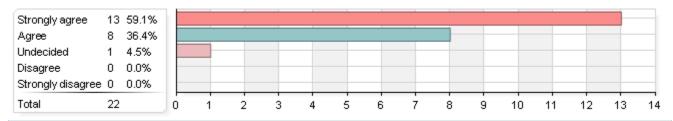


Individual Report for ANAT A215 (LAB) 4651 BASIC HUMAN ANATOMY (Theo Smith)

Question	Course			Department. (ANAT)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
In a typical week, about how much time did you devote to this course? (Do not count scheduled class time, labs, etc.)	4.2	22	1.5	4.2	376	1.4	3.0	87412	1.4

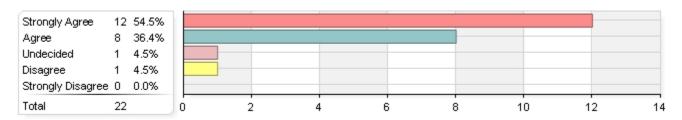
ANAT Departmental Questions

My instructor explains the material clearly.



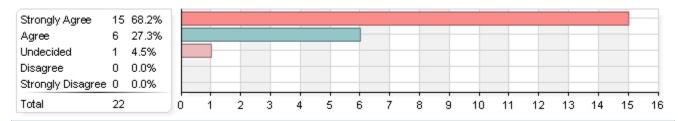
	Course			Department (ANAT)		
Question	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My instructor explains the material clearly.	4.5	22	0.6	4.6	540	0.7

My instructor illustrates relationships among topics.



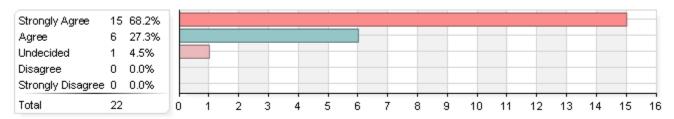
		Course		Department (ANAT)		
Question	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My instructor illustrates relationships among to	opics. 4.4	22	8.0	4.6	539	0.7

My instructor uses good examples that help clarify the important concepts in the course.



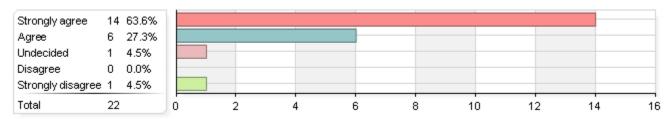
		Course		Department (ANAT)		
Question	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My instructor uses good examples that help clarify the important concepts in the course.	4.6	22	0.6	4.6	538	0.7

My instructor inspires interest in the content of this course.



Question		Course		Department (ANAT)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My instructor inspires interest in the content of this course.	4.6	22	0.7	4.5	542	0.9

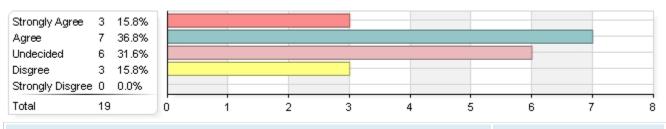
My instructor treats students with respect.



Question		Course		Department (ANAT)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My instructor treats students with respect.	4.5	22	1.0	4.7	541	0.7

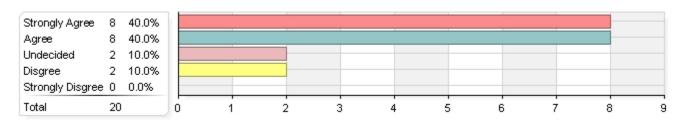
Instructor Added Quantitative Questions

Edit The index card activity after Exam 1 helped me learn more about my study habits.



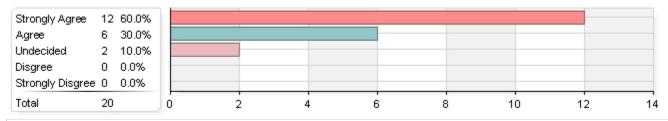
		Course	
Question	Mean	Response Count	Standard Deviation
Edit The index card activity after Exam 1 helped me learn more about my study habits.	3.5	19	1.0

Edit The review questions before each lab introduction helped me keep track of the material for the class.



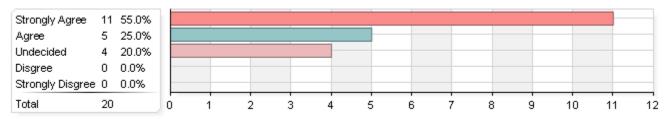
		Course		
Question	Mean	Response Count	Standard Deviation	
Edit The review questions before each lab introduction helped me keep track of the material for the class.	4.1	20	1.0	

Edit The instructor's discussion of mental health made me feel supported as a student in lab.



		Course		
Question	Mean	Response Count	Standard Deviation	
Edit The instructor's discussion of mental health made me feel supported as a studer in lab.	4.5	20	0.7	

The review presentations of student topic suggestions during lab exam weeks were helpful.



	Course		
Question	Mean	Response Count	Standard Deviation
The review presentations of student topic suggestions during lab exam weeks were helpful.	4.4	20	0.8

ANAT Open Ended Questions

What did you like most about this course and instructor?

Students

This class was great to help solidify and understand what I learned in lecture and both instructors knew what they were talking about and were very helpful

explained everything very well in a way that was easy to understand.

Theo would explain things in a way that made it easy to understand and memorable. I liked how he genuinely cared about how the students were doing both in and outside of the classroom.

Confident and brought a lighter, happier mood to the class. Always reassured us before and after taking lab exams

He always came in excited about what he was doing.

Great guy, made you work to getting the right answer instead of telling it to you. Gave a lot of his own learning tips to us and provided insight into the world of anatomy.

I enjoyed Theo's strict rules and how he stuck to them. He also made sure students were motivated to work instead of just catering to the student's lack of motivation (when asking questions for example).

very funny and hardworking; course was interesting

Not much

He explained the topics well and gave tips and tricks to remember them.

You are so witty which made your personality so fun to be around. You are knowledgeable about the donors and models. You were able to help us when we needed it. You are a fun instructor but are strict and hard on us when we've done wrong.

He made references to the media today, cracked jokes, and demonstrated things by dances while still focusing on the material.

Theo was very funny and made coming to class very easy. He has a clear love for the class and is very knowledgeable.

Theo is fantastic. He explains the material well and makes the students feel comfortable learning it. He will gladly explain the same structures as many times as a student needs it. Theo also focuses highly on independent learning and will often make students find the answer themselves rather then just giving it to them. He is very personable and always tries to make himself available to discuss any issue a student feels the need to talk about, whether it be regarding anatomy or personal issues. I would gladly retake this course with Theo as an instructor.

he was sassy, in a good way and wanted you to do you best and was willing to figure out what learning style worked best for you and help you with it

Hey Theo I know I did a terrible job in this class, but I promise I'm not stupid or lazy.

Thanks for all of your advice and help.

-Julia Collins

What did you like least about this course and instructor?

Students

not enough lab time!!! (doesn't have to do with Theo)

Nothing!

Terrible in class references

N³

There is not a specific thing that I disliked about the instructor, rather, I disliked the little time spent on the cadavers in each class.

course was difficult

A lot

He was a little bit hostile when you asked him questions.

The only bad experience I had with him was the day he brought around the pelvis. I was not expecting him to ask questions about it, but he was persistent and we worked through the answers together.

N

No comment. Theo is perfect.

nothing!