



INDIANA UNIVERSITY

IUB Spring 2019 Online Course  
Questionnaire Individual Report for  
ANAT A215 (LAB) 1522 BASIC  
HUMAN ANATOMY (Theo Smith)

Project Title: **IUB Spring 2019 Course Questionnaire**

Courses Audience: **35**

Responses Received: **11**

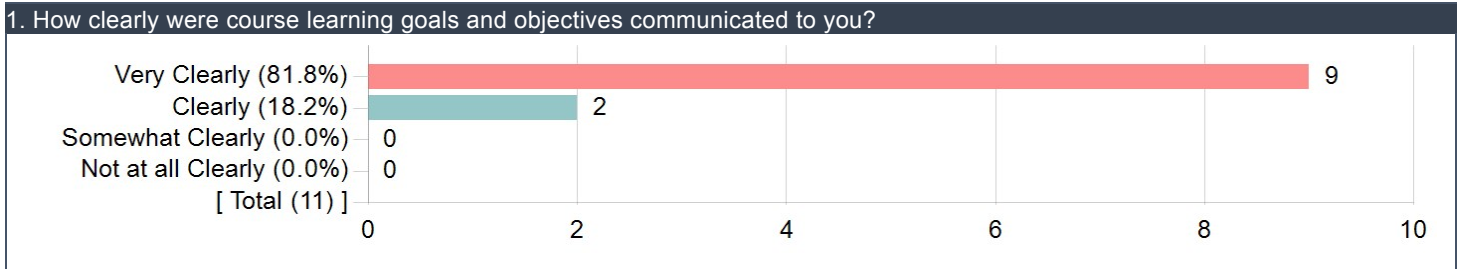
Response Ratio: **31.4%**

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Creation Date: **Sunday, August 11, 2019**

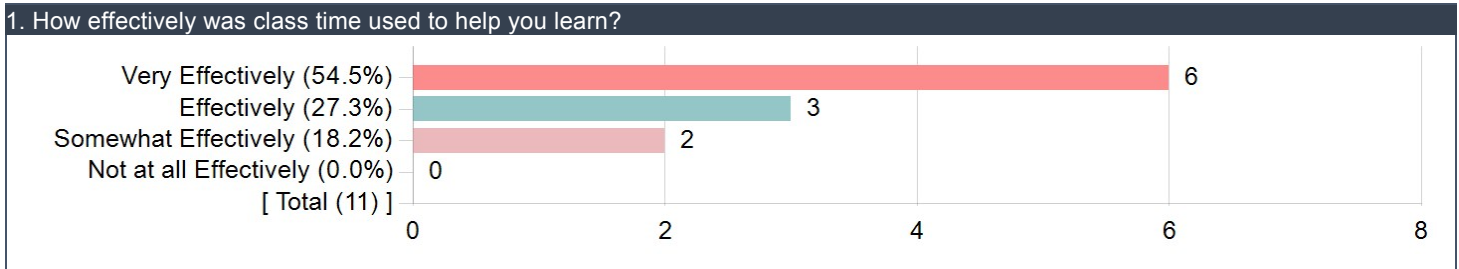
## University Questions

### How clearly were course learning goals and objectives communicated to you?



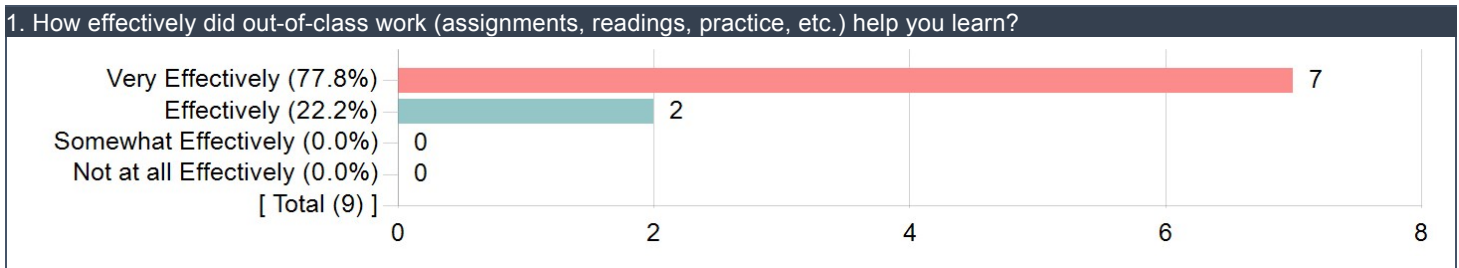
Question	Course			Department. (ANAT)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How clearly were course learning goals and objectives communicated to you?	11	3.8	0.4	248	3.8	0.4	86300	3.4	0.8

### How effectively was class time used to help you learn?



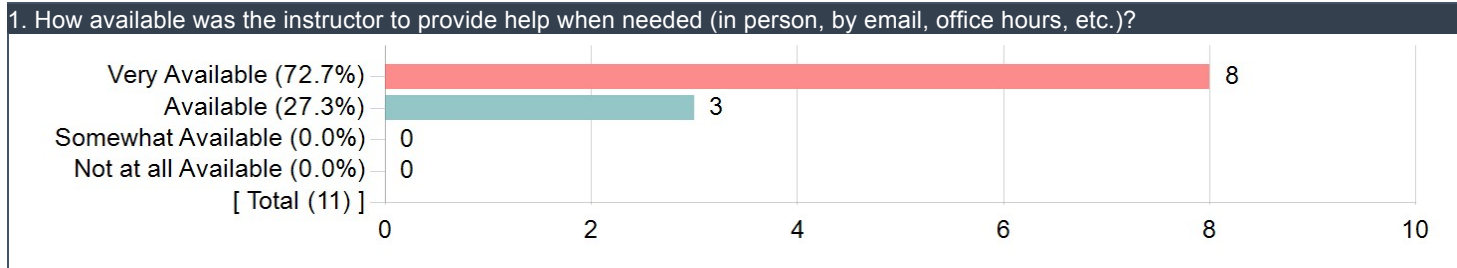
Question	Course			Department. (ANAT)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How effectively was class time used to help you learn?	11	3.4	0.8	249	3.6	0.6	85114	3.3	0.9

### How effectively did out-of-class work (assignments, readings, practice, etc.) help you learn?



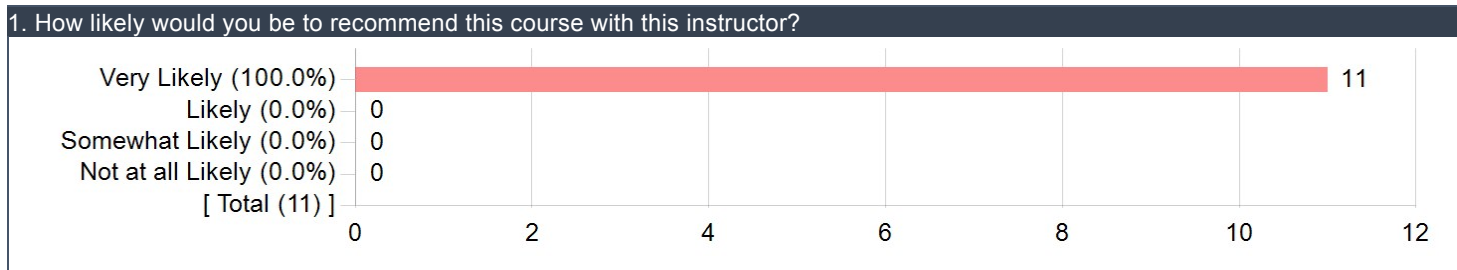
Question	Course			Department. (ANAT)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How effectively did out-of-class work (assignments, readings, practice, etc.) help you learn?	9	3.8	0.4	235	3.4	0.8	84262	3.1	0.9

### How available was the instructor to provide help when needed (in person, by email, office hours, etc.)?



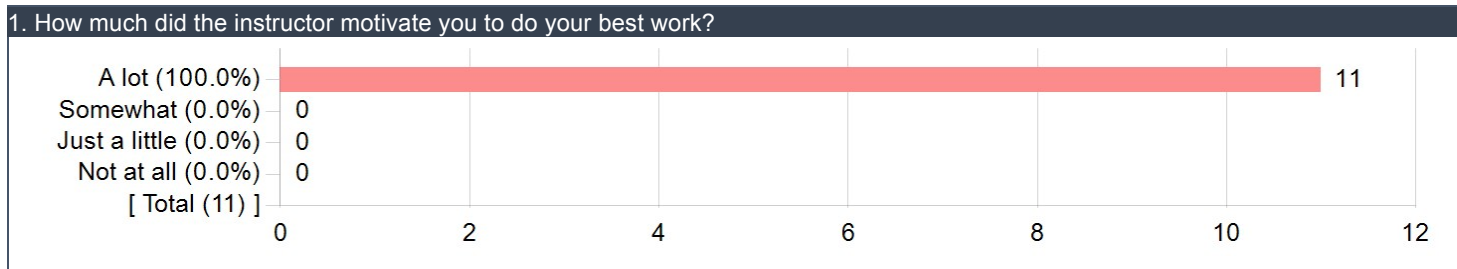
Question	Course			Department. (ANAT)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How available was the instructor to provide help when needed (in person, by email, office hours, etc.)?	11	3.7	0.5	473	3.6	0.6	95156	3.5	0.7

### How likely would you be to recommend this course with this instructor?



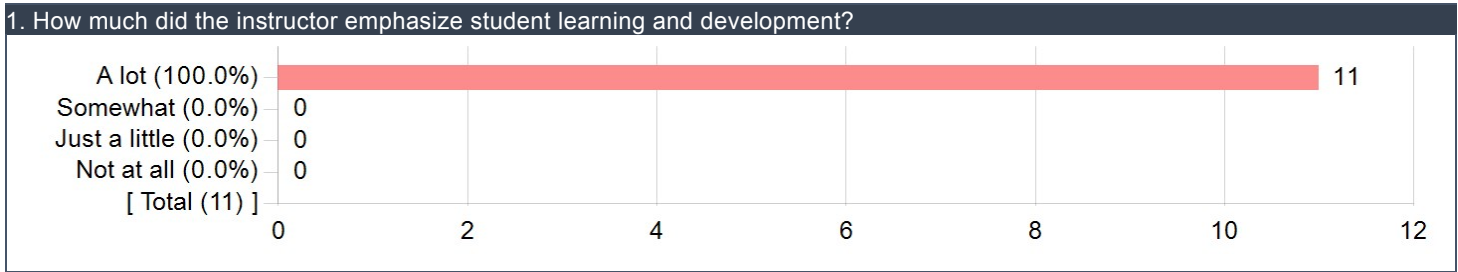
Question	Course			Department. (ANAT)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How likely would you be to recommend this course with this instructor?	11	4.0	0.0	475	3.6	0.7	95492	3.4	0.9

### How much did the instructor motivate you to do your best work?



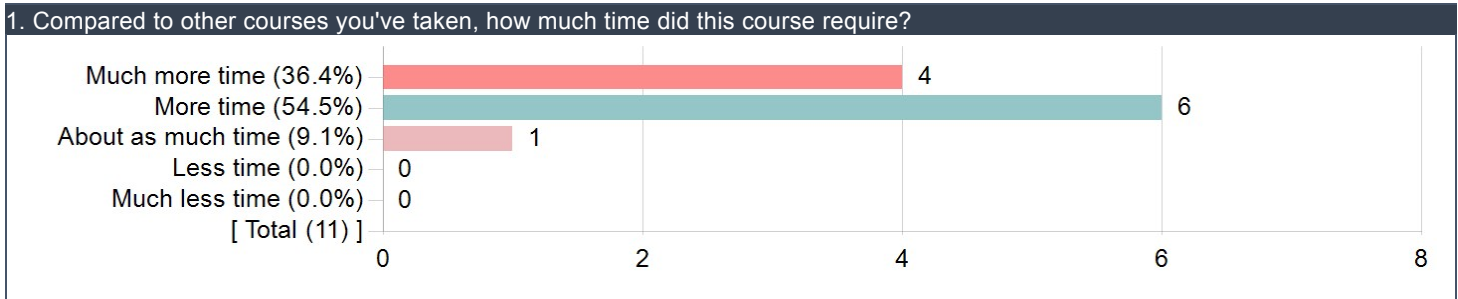
Question	Course			Department. (ANAT)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How much did the instructor motivate you to do your best work?	11	4.0	0.0	473	3.7	0.6	94959	3.5	0.8

### How much did the instructor emphasize student learning and development?



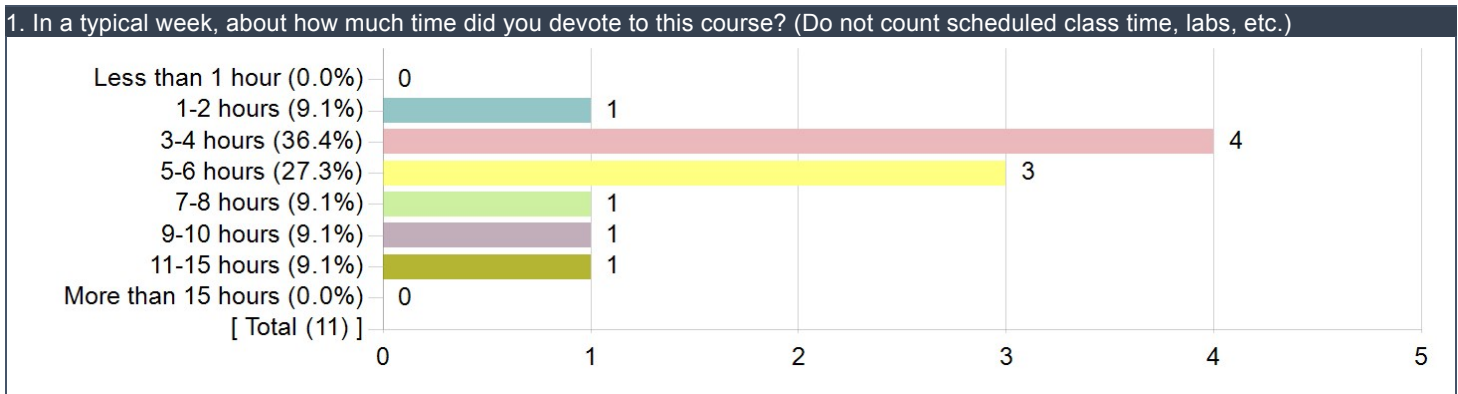
Question	Course			Department. (ANAT)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How much did the instructor emphasize student learning and development?	11	4.0	0.0	468	3.8	0.5	93974	3.6	0.7

### Compared to other courses you've taken, how much time did this course require?



Question	Course			Department. (ANAT)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Compared to other courses you've taken, how much time did this course require?	11	4.3	0.6	248	4.4	0.7	85620	3.3	1.0

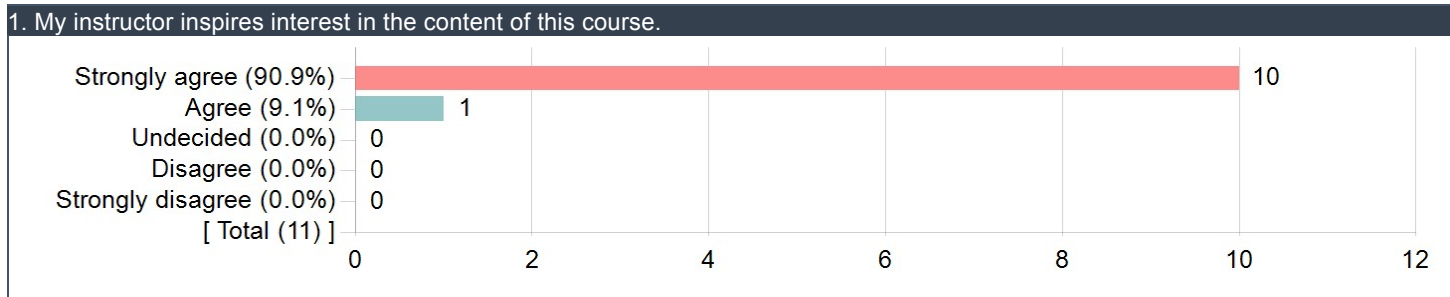
### In a typical week, about how much time did you devote to this course? (Do not count scheduled class time, labs, etc.)



Question	Course			Department. (ANAT)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
In a typical week, about how much time did you devote to this course? (Do not count scheduled class time, labs, etc.)	11	4.0	1.5	249	4.2	1.5	85970	2.9	1.3

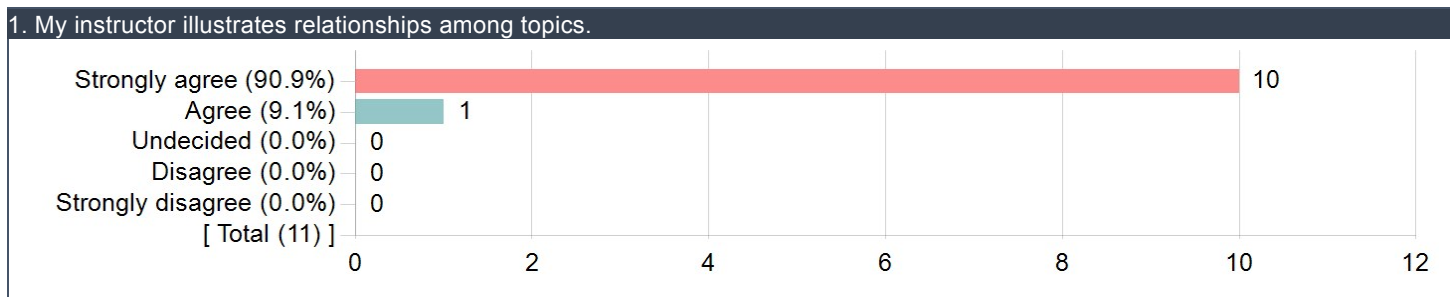
## ANAT Departmental Questions

### My instructor inspires interest in the content of this course.



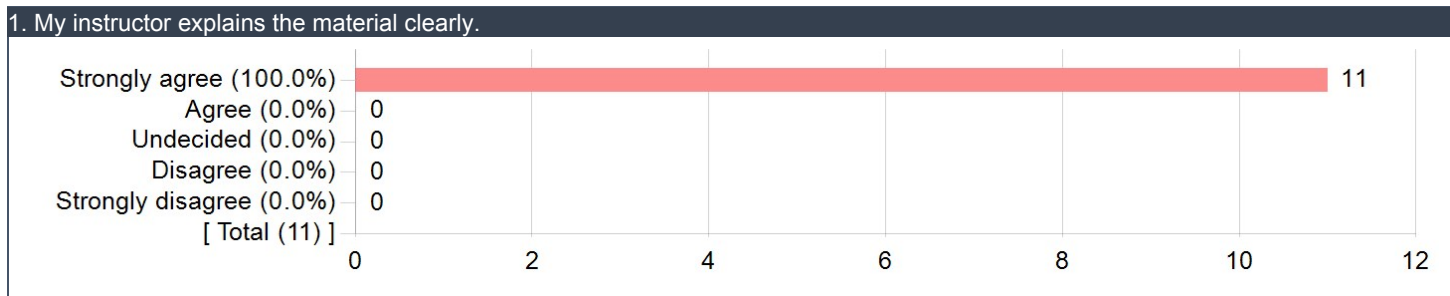
Question	Course			Department (ANAT)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My instructor inspires interest in the content of this course.	11	4.9	0.3	467	4.5	0.9

### My instructor illustrates relationships among topics.



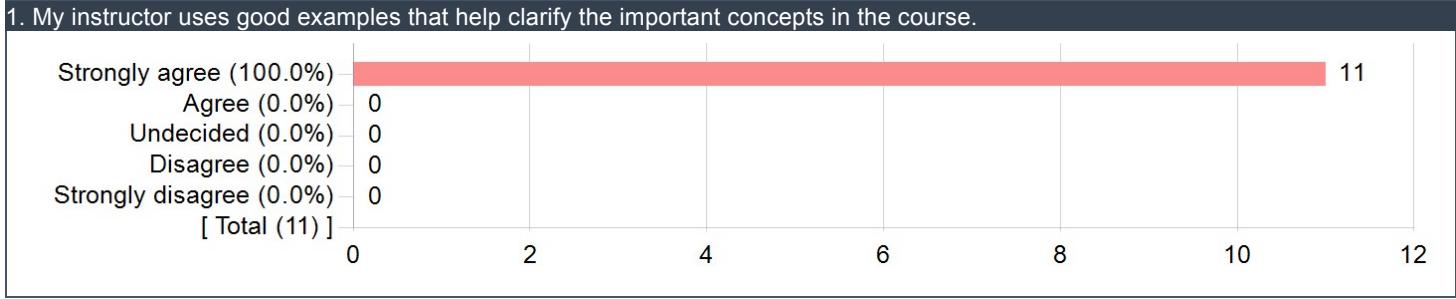
Question	Course			Department (ANAT)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My instructor illustrates relationships among topics.	11	4.9	0.3	462	4.7	0.6

### My instructor explains the material clearly.



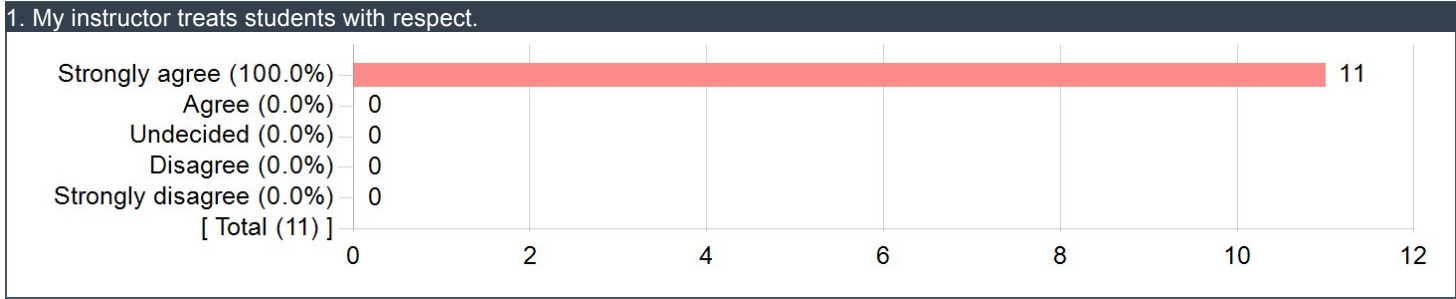
Question	Course			Department (ANAT)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My instructor explains the material clearly.	11	5.0	0.0	462	4.6	0.7

**My instructor uses good examples that help clarify the important concepts in the course.**



Question	Course			Department (ANAT)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My instructor uses good examples that help clarify the important concepts in the course.	11	5.0	0.0	465	4.6	0.7

**My instructor treats students with respect.**



Question	Course			Department (ANAT)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My instructor treats students with respect.	11	5.0	0.0	465	4.8	0.6

## ANAT Open Ended Questions

### What did you like most about this course and instructor?

Comments
Gave very good examples and made others laugh.
Theo has great mnemonics and memory devices that he shared to help us recall crucial information. He clearly has a passion for the material and seemed invested in helping us learn it and succeed in the course. Theo is very funny and should go into stand-up (if he isn't doing it already).
The method of required study on the donors each day is really helpful.
Theo jokes around and makes students comfortable in the lab setting. He tries to stress us out as little as possible and finds quirky ways to help us remember formations and locations of structures in each unit.
He was funny which added more to the class and kept me more engaged, also always available to answer questions and further explain a topic if I didn't understand. Gave helpful ways to remember things which was super helpful.
The instructor was clear and helpful in giving learning strategies for material.
love him
He was always real and found ways to relate material to us and always had good examples and ways to remember material 10/10: would recommend
The class time was used very effectively. The AI's were always willing to take the extra step to explain a topic to a student.
Theo is the reason I am getting an A+ in this class! He makes learning enjoyable and is very interactive with all of his students. He will do whatever he can to get his students to succeed. He's made this class so much more enjoyable and manageable.
He was funny and knowledgeable.

### What did you like least about this course and instructor?

Comments
none
I do not like that we are left to study off models the entire time (without any initial run through of each model specifically) because we often waste a lot of time simply finding structures instead of learning them. I do not like that there is only a designated 15 minutes of introduction at the beginning, I think there should be more. The instructors often rushed through a ton of information when it would be more beneficial to go slower so that we actually have a solid understanding of what it is we are looking over that day.
Similar to Justin, sped through the lecture part of class
Nothing.
Nothing stands out
The material was a little rushed but I understand why
There was only one of him (perhaps not enough to go around).